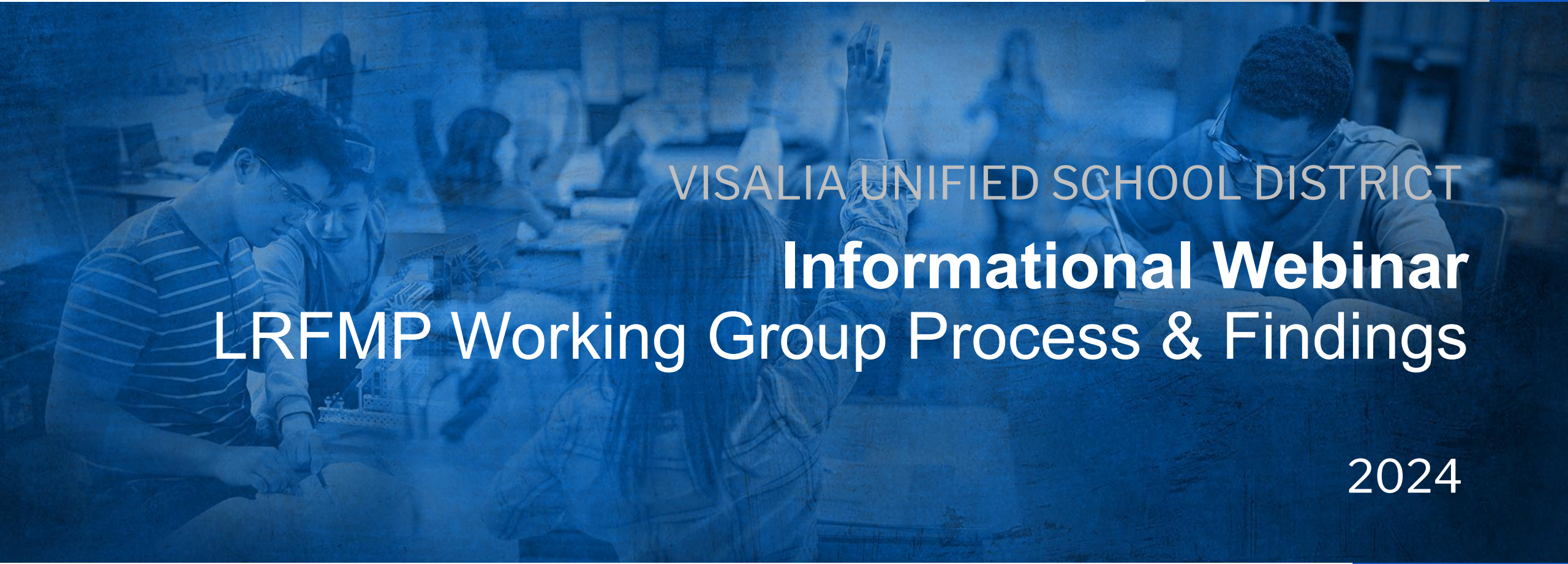




I BELIEVE IN, I BELONG IN

I AM VUSD

A blue-tinted background image showing students in a classroom. In the foreground, a boy and a girl are working together on a project. In the background, other students are visible, some raising their hands.

VISALIA UNIFIED SCHOOL DISTRICT Informational Webinar LRFMP Working Group Process & Findings

2024

AGENDA

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY

Our Process

Visalia USD *Today*

Visalia USD *Projections*

Financials

Next Steps



Visalia Unified Foundations

Mission | Vision | Beliefs | Commitments | Plan

Our Mission:

**Every Student
Learning
Every Day**

Our Vision:

**Every Student
Empowered
to Achieve Future
Success**

Core Beliefs and Commitments



All students can achieve at high levels and demonstrate continuous growth

- Providing high-quality learning experiences that allow all students to reach their fullest potential
- Equipping students and staff with the educational tools necessary for achievement and growth



Family and community engagement is key to student success

- Providing families and community members pathways of connectivity to the education system
- Facilitating timely and consistent communication to position families to participate in their students' learning experiences



Learning environments should be safe, supportive, and innovative

- Ensuring all students are known by their name, welcomed each day, and connected to meaningful activities
- Designing learning environments that drive innovative practices to improve student outcomes
- Providing all students the academic and social supports needed to be successful
- Creating physical and social-emotional safety in all learning environments

Commitment for Student Learning

If we...

- ✓ Continually improve processes and systems
- ✓ Ensure a strong foundation for all learners
- ✓ Empower teachers and staff
- ✓ Have a high quality, professionally trained workforce
- ✓ Ensure equitable allocation of resources
- ✓ Facilitate pathways of connectivity

...then we will ensure the success of each and every student.

Visalia Unified
Forward2030
Strategic Plan

High Expectations, High Achievement
Empowering Students
Engaging the Community

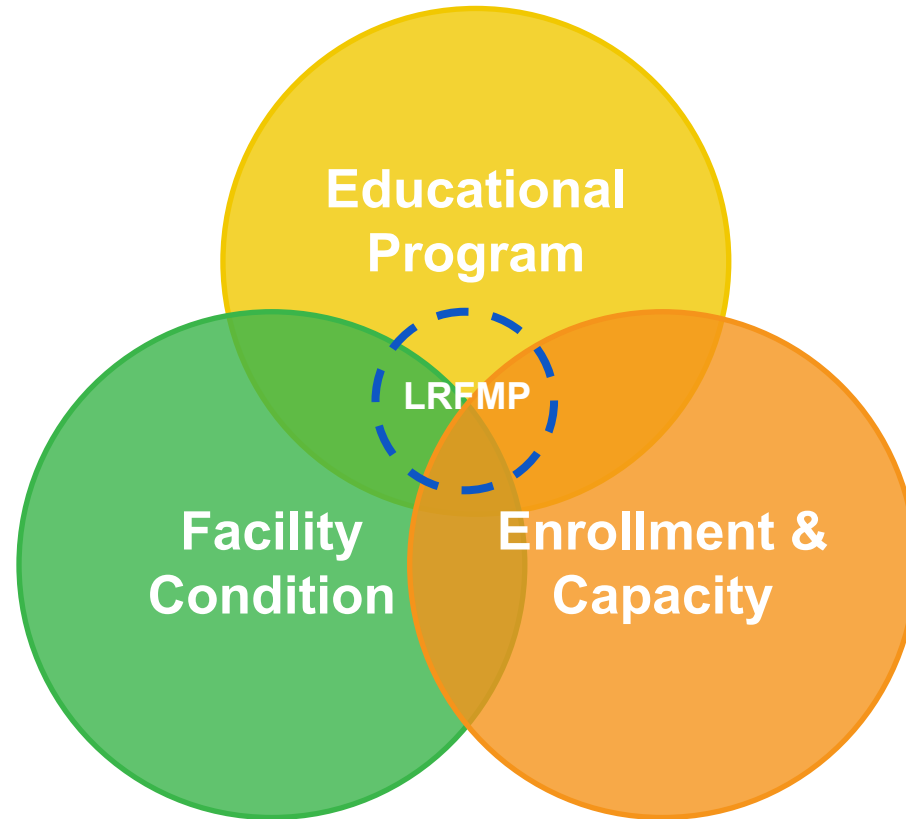
I believe in, I belong in... **I am VUSD**

Our Process



FOCUS AREAS

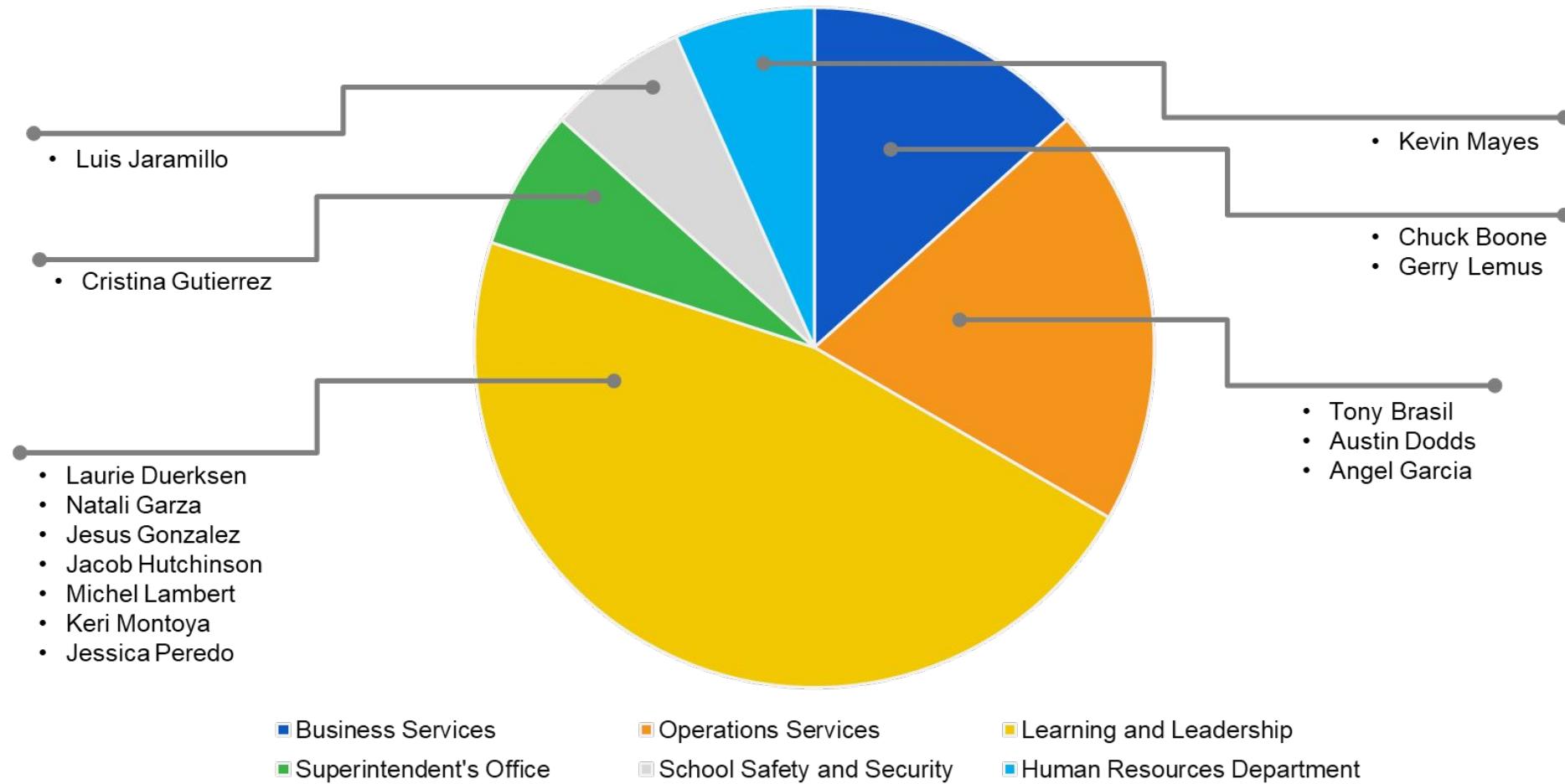
GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY



PARTICIPANTS

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY

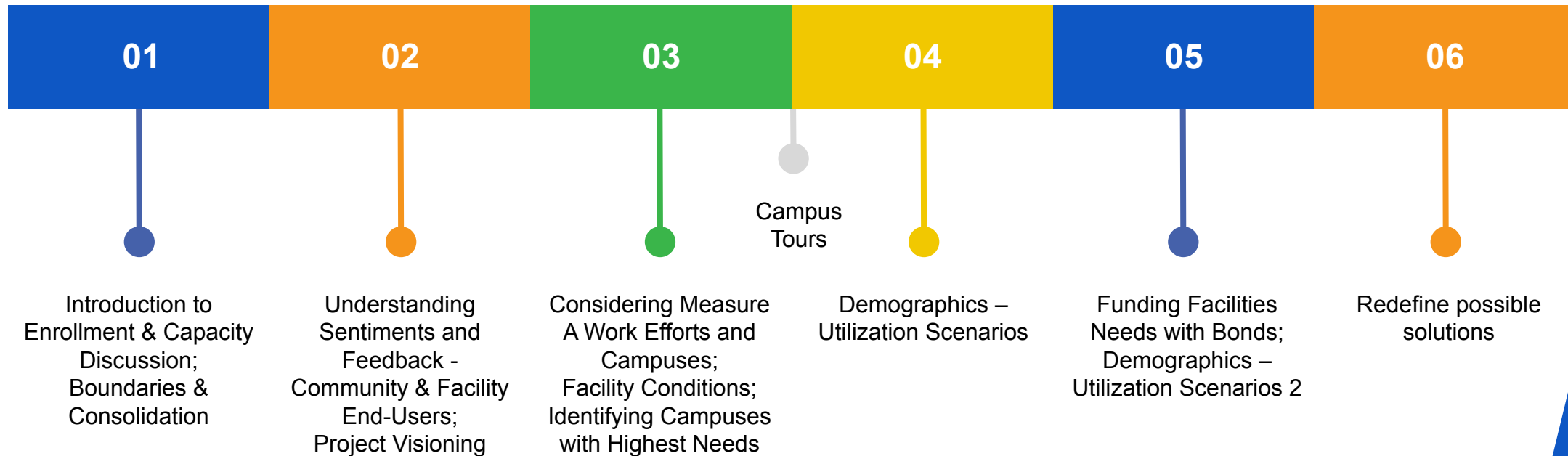
Participant Breakdown by Division



MEETING SCHEDULE

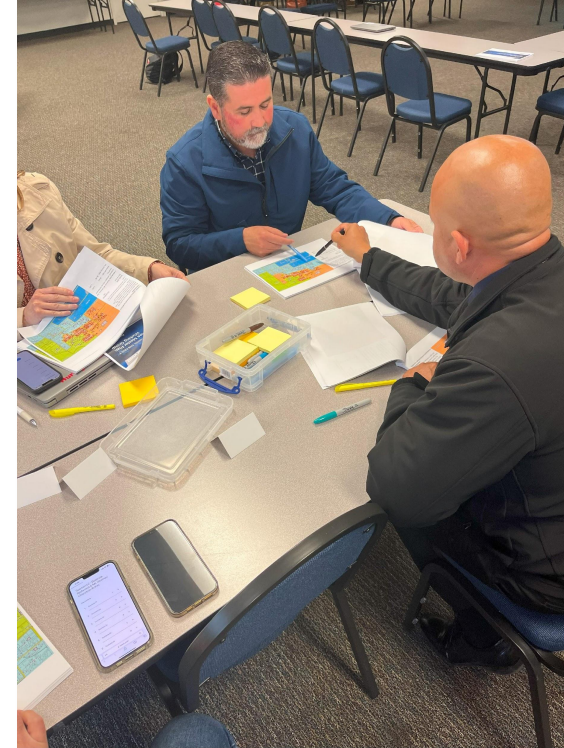
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Jan ————— Feb ————— March ————— April ————— May ————— June



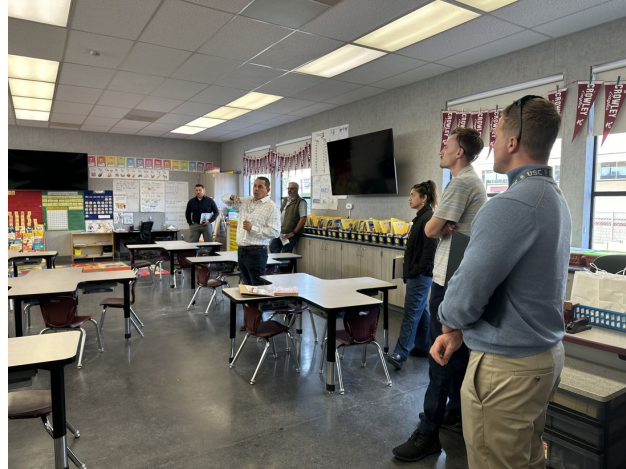
IN ACTION

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY



SITE TOURS

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY



Visalia
UNIFIED SCHOOL DISTRICT

**FACT SHEET
GREEN ACRES MIDDLE SCHOOL**



2023/24 Current Enrollment: 769
Net CR Capacity: 1,150
2023/24 Current Utilization: 66.9%

1147 N Mooney Boulevard
Visalia, CA 93291

CAMPUS PROJECTS

- Interior Finishes (some buildings)
- New Handicap Parking
- Compliant Sidewalks
- Compliant Restrooms
- New Technology
- Fire Alarm Upgrades
- HVAC Upgrades (some buildings)
- New Furniture

PROJECT COMPLETION DATE:
August 2023

CAMPUS NEEDS

- Compliant Ramps and Drive Approaches
- Restriping
- Roof Replacements
- HVAC Rooftop Package Unit Replacements
- MUA Unit Replacement
- LED Lighting Upgrades
- Additional Staff Restrooms

Visalia
UNIFIED SCHOOL DISTRICT

**FACT SHEET
HOUSTON ELEMENTARY SCHOOL**



2023/24 Current Enrollment: 508
Net CR Capacity: 684
2023/24 Current Utilization: 74.3%

1200 N Giddings Street
Visalia, CA 93291

CAMPUS PROJECTS

- New Drop-off for Student Safety
- HVAC Upgrades

PROJECT COMPLETION DATE:
Not Completed

PROJECT COSTS:
\$6,800,000

FUNDING SOURCES:
F210 (Measure A Bond)

CAMPUS NEEDS

- MUA Unit Replacement
- Evap. Cooler Unit Replacements
- Additional Site Lighting
- Site Drainage Improvements
- Site Circulation Improvements (No Dedicated Drop-off/Pick-up)
- Front Office Expansion/Reconfiguration

Visalia
UNIFIED SCHOOL DISTRICT

**FACT SHEET
CROWLEY ELEMENTARY SCHOOL**



2023/24 Current Enrollment: 422
Net CR Capacity: 618
2023/24 Current Utilization: 68.3%

214 E. Ferguson Avenue
Visalia, CA 93291

CAMPUS PROJECTS

- New Parking Lot and Drop-off
- Interior Finishes
- Compliant Sidewalks
- Compliant Restrooms
- Fire Alarm Upgrades
- Technology Upgrades
- Carpet Relocates
- New Furniture

PROJECT COMPLETION DATE:
November 2023

PROJECT COSTS:
\$5,000,000

FUNDING SOURCES:
F400 (Special Reserves Facility Projects)
010 (ESSER)

CAMPUS NEEDS

- Site Drainage Improvements
- Roof Replacements
- LED Lighting Upgrades
- Updated Plumbing Fixtures
- HVAC Rooftop Package Unit Replacements
- Exhaust Fan Unit Replacements
- Ductless Mini-Split Unit Replacements
- Evap. Cooler Unit Replacements
- Expanded Cafeteria Space
- Electrical Upgrades (Additional Outlets)
- Expanded Parking Area
- Additional Kinder Restroom

INTERACTIVE ELEMENTS

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY

ELEMENTARY SCHOOL		
Describing the Data Just the facts (No Analyzing)	Wonderings What does the data suggest?	Implications for the Long Range Facilities Master Plan What next?
- What do we see? - What does it say? - Annie R Mitchell (ARM) - highest utilization with new building - Two (2) elementary schools short on the North side - Riverway - Reboundary with Crowley - Goshen - cannot reboundary with future growth 5 schools currently over capacity - Northwest schools the most impacted - Crowley, Royal Oaks and Highland are all in same feeder group - Districtwide we have the capacity to cover needs.	- What story might this data be telling? - What does the data suggest about how well we are utilizing our facilities? - What happens to lower impacted schools if 6th grade is removed? - Corners - Goshen, Annie R Mitchell (ARM), feeding in may need to reboundary - Global Learning Charter (GLC) underutilized with no boundary	- What would you like to see happen? - What could this mean for our schools, students and community? - Don't have utilization for movement of Annie R Mitchell (ARM) to sites around them - could indicate need for new elementary school - Reboundary - Remove K-8 schools - Be mindful of loopholes - boundary jumping for employees, etc. - Do we need to redo boundaries more frequently? (K-6) => K-5 and 6-8

Notice & Wonder – Table Exercise

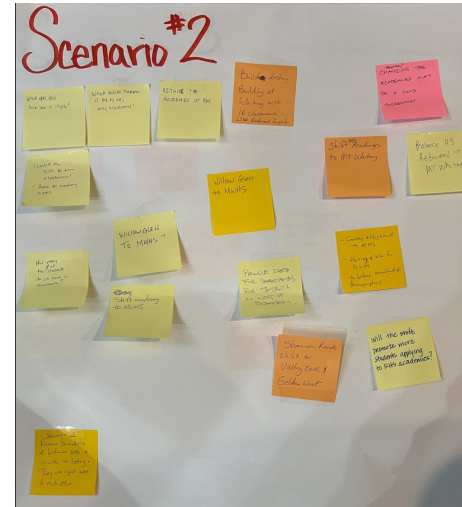
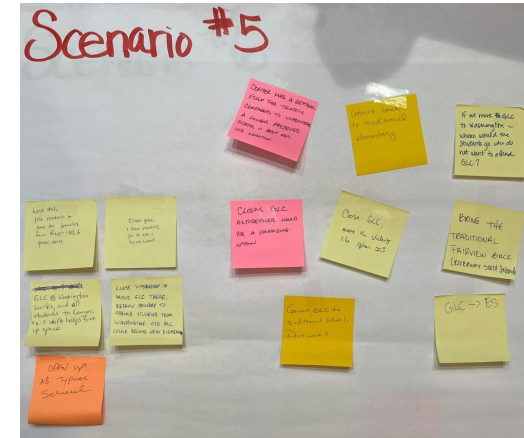


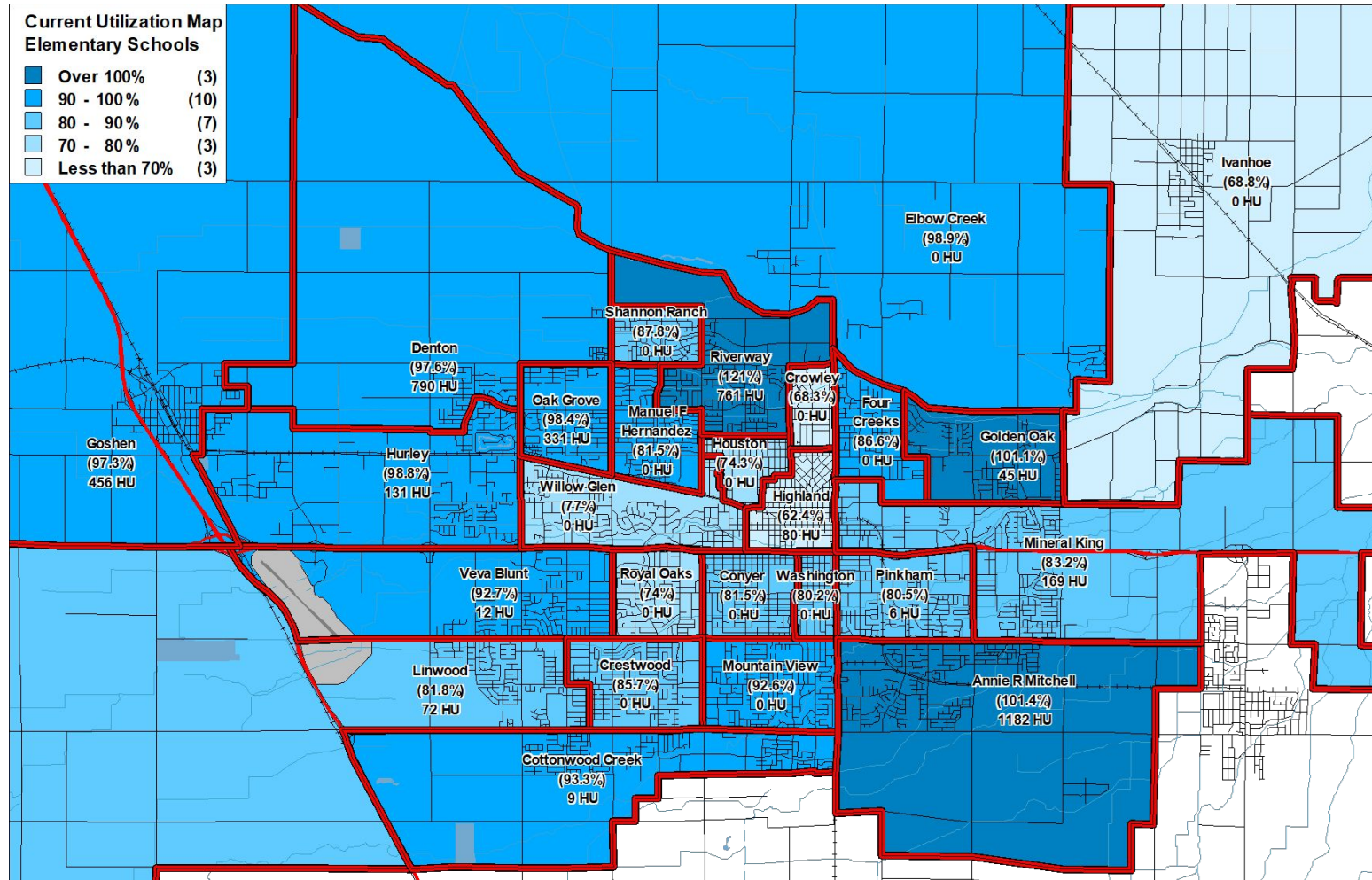
Table Discussions & Sticky Note Responses to Presented Boundary Scenarios



Visalia USD *Today*

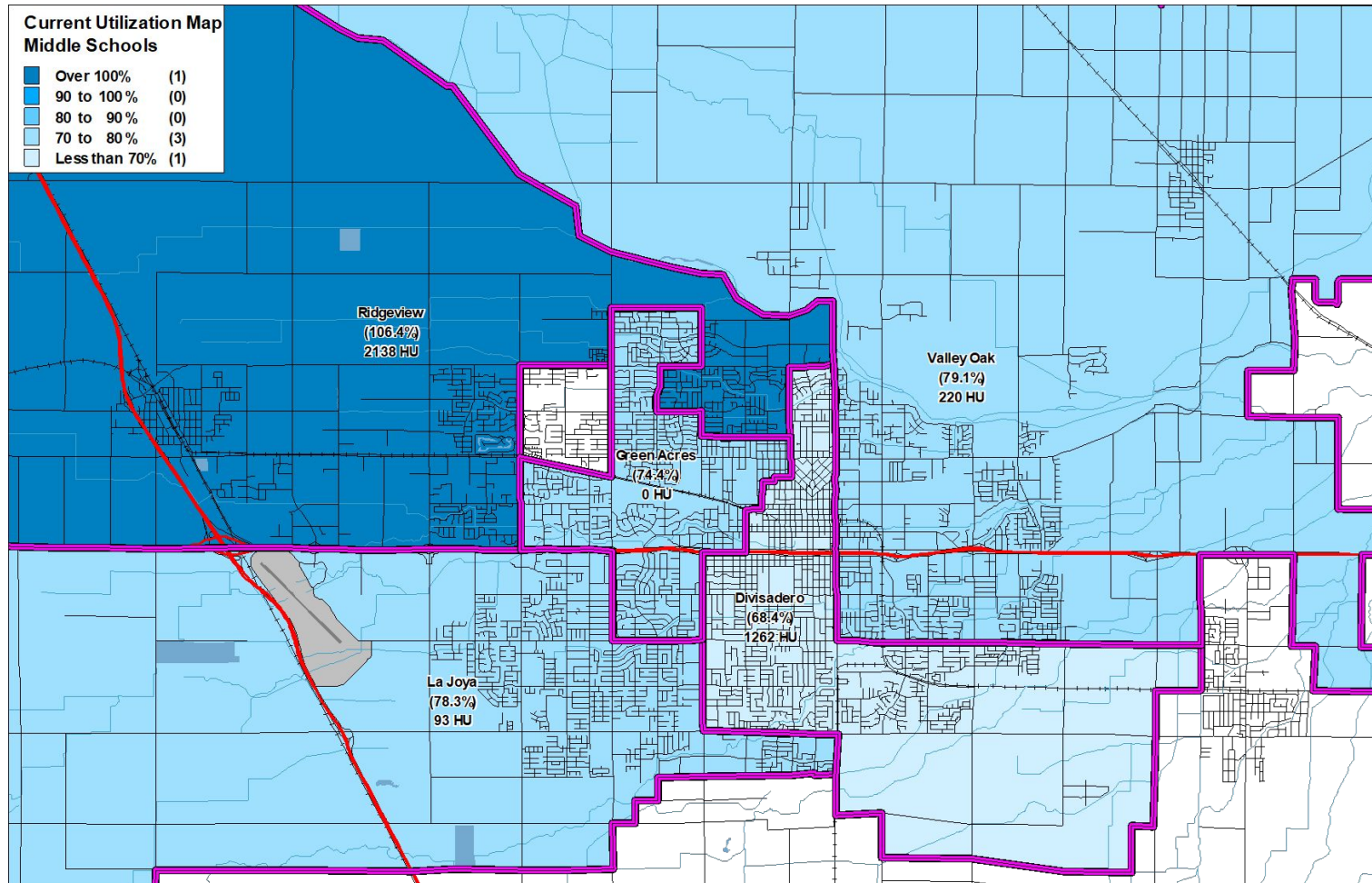
ELEMENTARY UTILIZATION*

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY



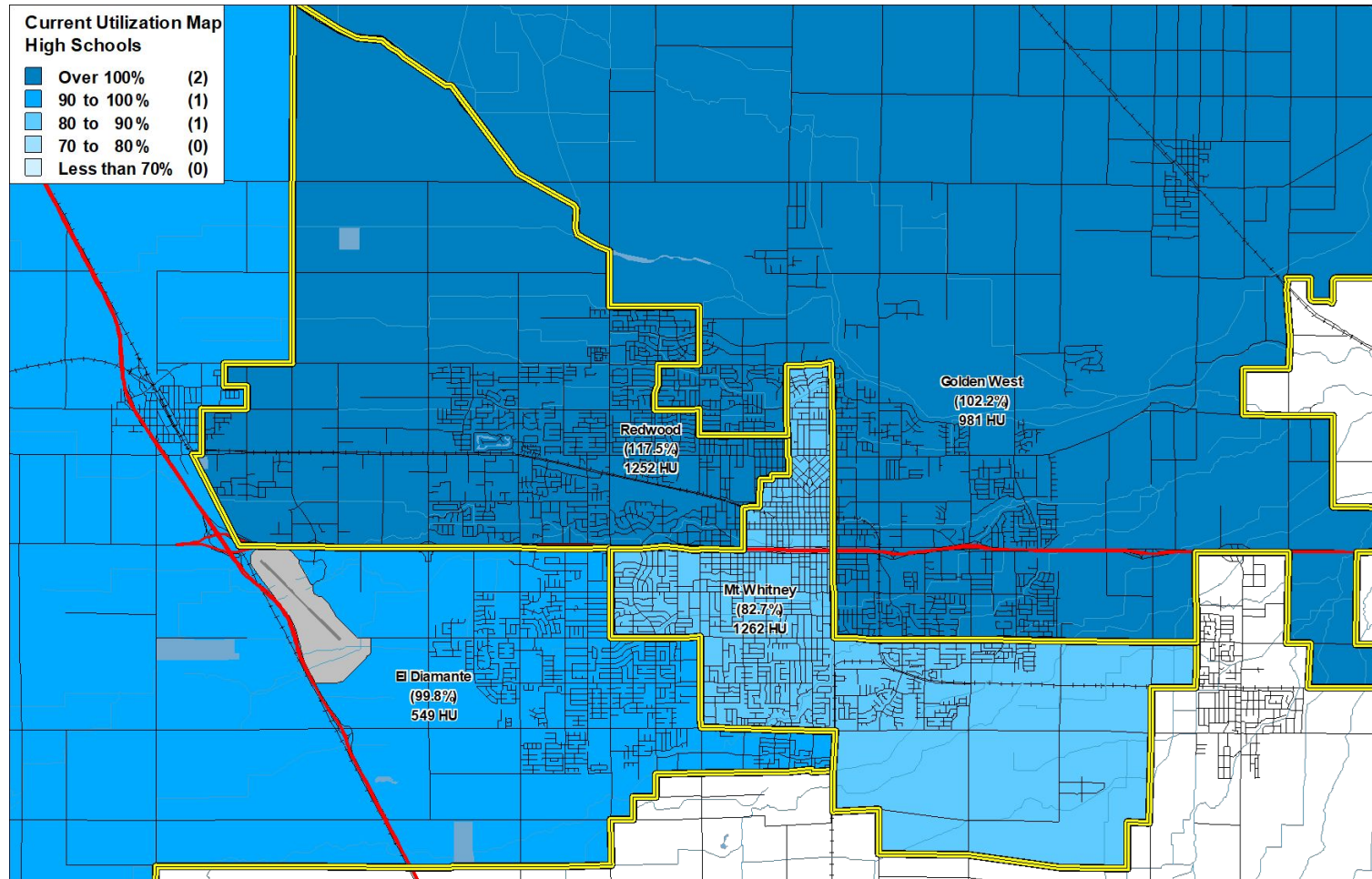
MIDDLE SCHOOL UTILIZATION*

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY



HIGH SCHOOL UTILIZATION*

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY



TEMPORARY PORTABLES

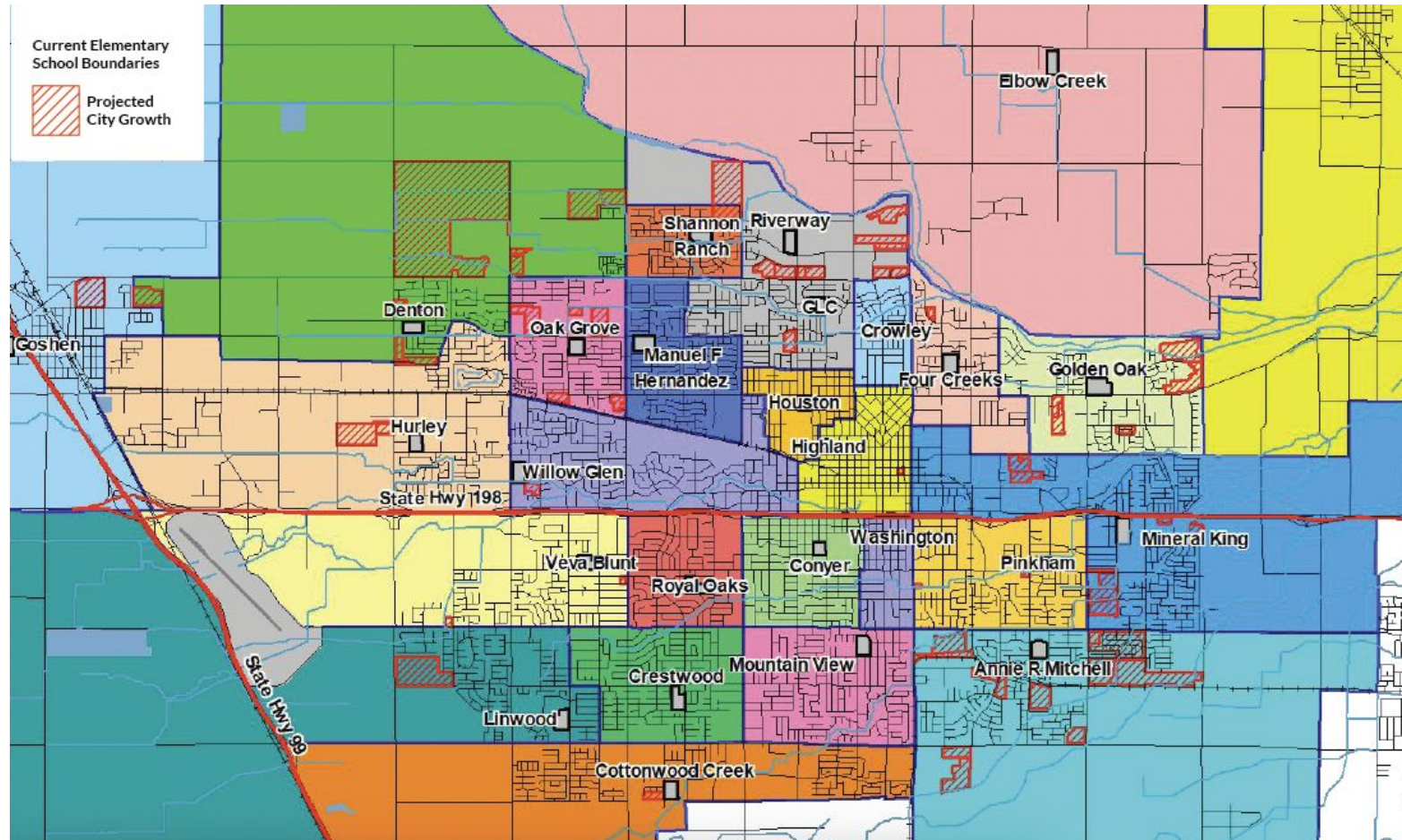
GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY

School Type	Number of Temporary Portables	Monthly Cost	Total Monthly Cost	Total Annual Cost
Elementary	73	\$1,500	\$109,500	\$1,314,000
Middle School	10	\$1,500	\$15,000	\$180,000
High School	41	\$1,500	\$61,500	\$738,000
Totals:		124	\$175,500	\$2,232,000

Visalia USD *Projections* →

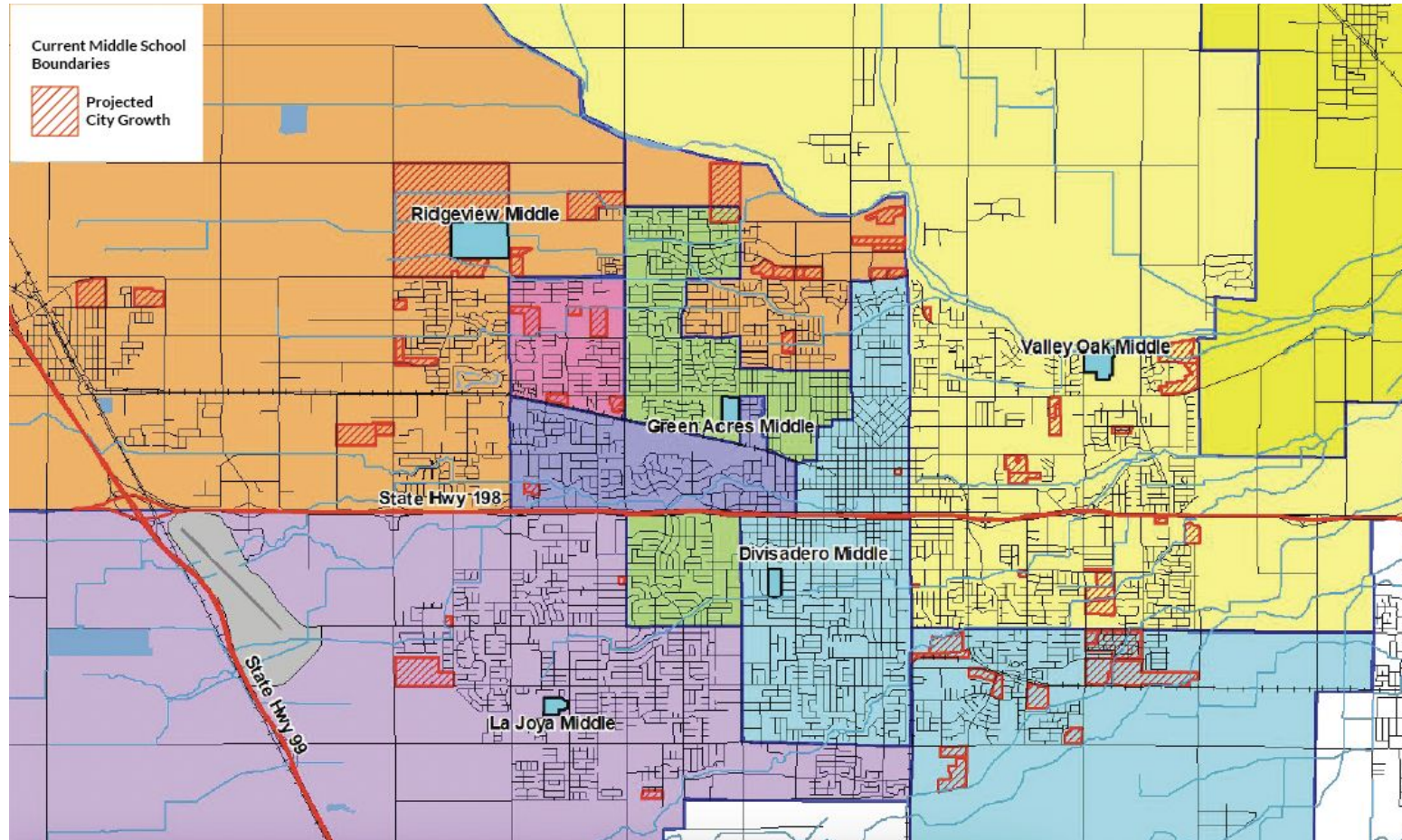
ELEMENTARY UTILIZATION*

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY



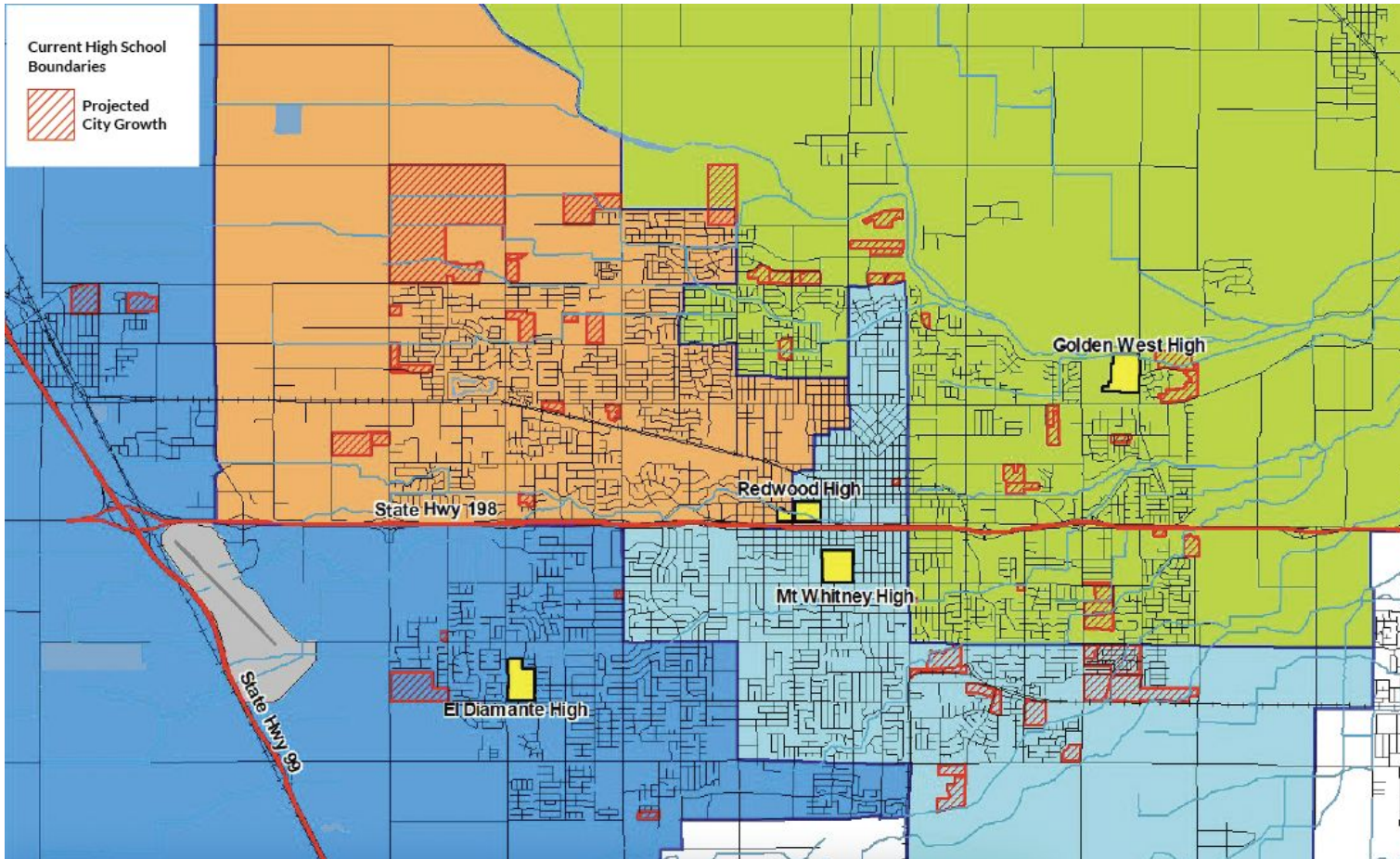
MIDDLE SCHOOL UTILIZATION*

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY



HIGH SCHOOL UTILIZATION*

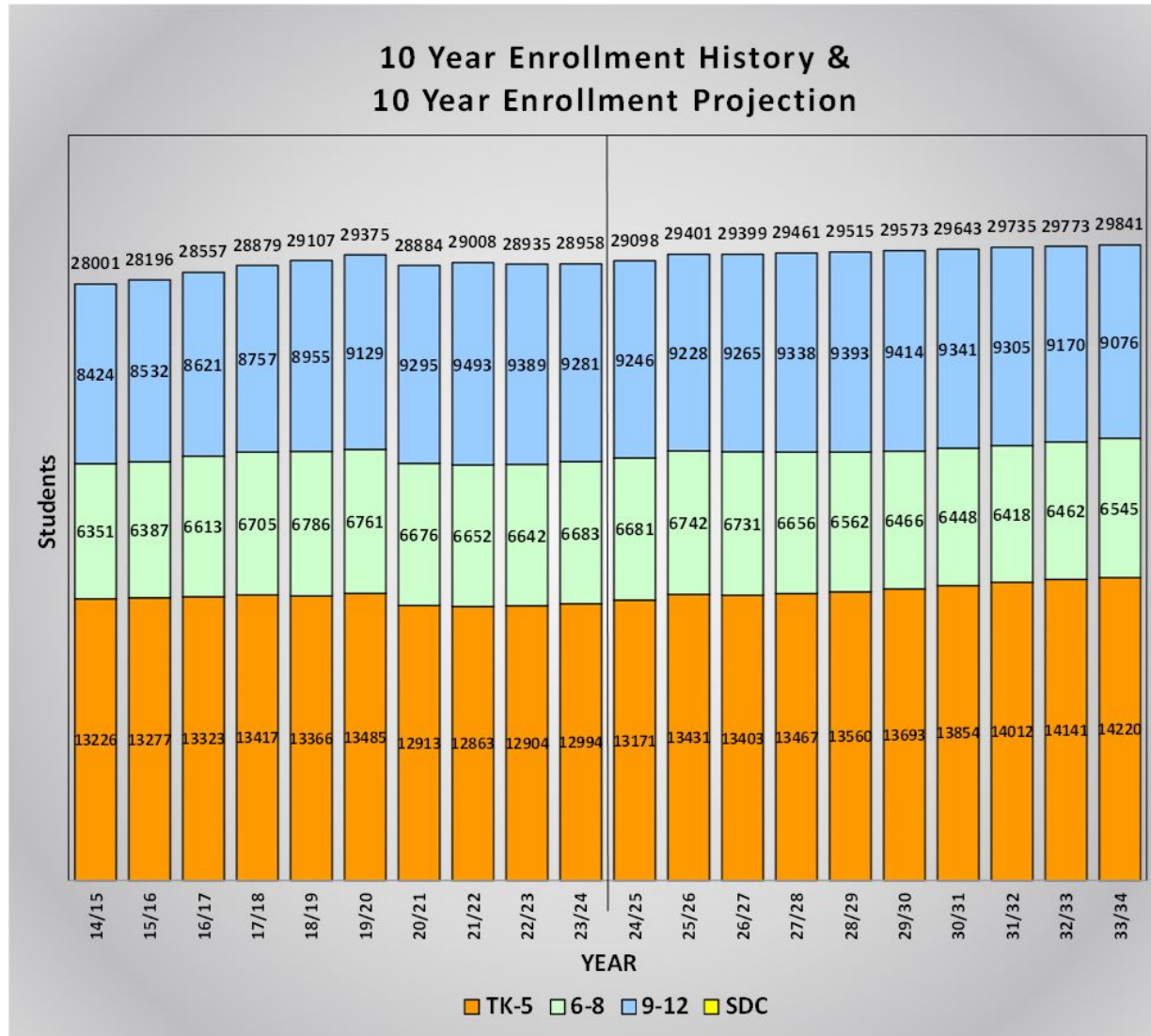
GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY



VUSD OVERALL –

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY

10-YEAR ENROLLMENT HISTORY & PROJECTIONS



TAKEAWAYS

- Many Elementary, Middle and High Schools are **overutilized**, with or without including temporary portables.
- Some Elementary Schools are **underutilized**.
- The current number of **temporary portables** costs the District over **\$2,000,000** annually to maintain.
- Enrollment numbers are projected to **increase**.

Financials



FINANCING DISTRICT FACILITIES

District Funding Sources

- Developer Fee Funds
- Measure A Capital Facility Funds
- State Facility Funds (Reimbursements)
- Certificates of Participation
- General Obligation Bonds

DEVELOPER FEES

Developer fees are fees that are paid by property owners and developers to school districts to mitigate the impact created by new development within a school district's boundaries on the school facilities.

- June 2023 Ending Balance - \$10.0 million
- 3yr Avg Revenue - \$6.0 million
- 3yr Avg Expense - \$4.5 million (includes \$1.9 million debt service)

MEASURE A GENERAL OBLIGATION BOND

“To protect quality education with funding that cannot be taken by the State, shall Visalia Unified School District: upgrade classrooms, labs and computer systems to support science, technology, English, arts and math; prevent school/classroom overcrowding; and improve school safety/security; by issuing \$105,300,000 in bonds at legal rates, repaying an annual average of \$7,560,000 for 30 years, at approximately \$36 per \$100,000 of assessed value, with independent oversight, no money for administrators, and all funds staying local?”

- \$70.1 million remaining in Measure A authority
- Sept/Oct timeline to bring a recommendation to issue remaining bonds to facilitate LRFMP project priority list based on community input

STATE FACILITY FUNDS (REIMBURSEMENTS)

Apportionments of State funding for Facility projects completed and submit for reimbursement through the Leroy F. Greene School Facilities Act.

- Reimbursements received and available for facility projects - \$25.3 million
- Current COP outstanding balance - \$18.4 million
- \$6.9 million unencumbered with option to maintain current COP and utilize reimbursements on hand for facility projects (\$25.3 million)

CERTIFICATES OF PARTICIPATION (COP'S)

Certificates of Participation are a financing tool that allows a school district to utilize a lease structure and borrow money for capital projects. A school district will utilize the Certificate of Participation (COPS) when there is a specific revenue stream that can be tied to the capital project. Although COPS are different than a bond issue, the mechanics of a COPs issue are very similar to bonds.

- VUSD has 2 outstanding COP's, one tied to former redevelopment revenue and one for Measure E projects that were advanced before receipt of State funding.
- COP's are an obligation of the General Fund and require a revenue stream to fund the annual payments. Potential revenue streams could be Unrestricted LCFF funding or Developer Fees.

NEW GENERAL OBLIGATION BONDS

- ◆ 55% voter approval required*
- ◆ May fund construction, reconstruction, rehabilitation, or replacement of school facilities, including furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities
- ◆ Election dates limited to primary or general election, regularly scheduled local election, or statewide special election
- ◆ Maximum projected tax levy of \$60 per \$100,000 of assessed value for a unified school district
- ◆ Citizens' Oversight Committee
- ◆ Additional accountability and auditing requirements



* 55% voter approval bond measures for school districts authorized pursuant to the passage of Proposition 39 in November 2000. There is also a 2/3 voter approval option: funds are restricted to acquisition or improvement of real property, elections can be any Tuesday that is not the day before or the day after a State holiday, or within 45 days of a statewide election, there is no maximum projected tax levy, no requirement for a citizens' oversight committee, nor additional auditing and accountability requirements.

Next Steps



ENGAGEMENT

GET INVOLVED | SPREAD KINDNESS | ALWAYS LEARNING | TAKE RESPONSIBILITY

